

CHILD CARE CHRONICLE

March 2020



Spring is almost here!!!

We are so excited for more beautiful weather. Classes do go outside daily so don't forget to send jackets. You may also send boots or old shoes to wear on the playground; it tends to be muddy this time of year. Be sure to let the teachers know if you do send extra shoes.

ECCC is celebrating Dr. Seuss' birthday with special activities the first week of March.

Mon, March 2 – **Put Me in The Zoo**

Wear your favorite animal print.



Tues, March 3 - **Cat in the Hat**

Wear your favorite hat.

Wed, March 4 – **Wacky Wednesday**

Dress wacky today.

Thurs, March 5 – **One Fish, Two, Red Fish, Blue Fish**

Beach day! Wear your favorite beach outfit.

Fri, March 6 - **The Sleep Book**

Wear your favorite pajamas.

10 Things to Know About Math

By

Allison Master

1. Math is important and it's important to help young children develop their mathematical thinking. A child's math knowledge at the start of kindergarten predicts later academic achievement better than early reading or attention skills.
2. Math is part of children's everyday lives. Taking advantage of each of these math moments develops math learning. Each math moment is like a charging station that helps children become ready for more math learning.
3. Math is measuring, sorting, building, noticing patterns, making comparisons, and describing the environment, as well as counting and knowing the names of shapes. There are many ways to incorporate math learning into everyday moments.
4. Talking about math is also important and every bit of math talk helps. Research shows a small increase in math talk, such as asking about how many objects there will be if we add one or take one away, brings big results.

5. It's important to believe your child can get better at math and develop mathematical skills. Growth mindset, the belief that we can keep learning and getting better at math, is very important in supporting children to become mathematicians.
6. When children focus on problem solving rather than on getting the right answer they learn more.
7. Parents' mindsets about math influence children. Children notice when adults feel anxious about math or say things like "some people are just not good at math." Girls in particular pick up on attitudes held by female adults. Instead of saying "I'm not good at math," try saying, "Let me try to figure that out." Focus on problem solving. Your words and attitude matter!
8. You can foster a positive attitude toward math: Find ways to incorporate enjoyable math activities and math talk into regular activities like cooking, setting the table, and going for a neighborhood walk. Find math activities that YOU enjoy and feel confident doing.
9. Change can be hard. If math makes you anxious, accept your feelings and thoughts. Keep working towards your goals. Think about who might have influenced your own math attitude.
10. It's okay to make mistakes. Mistakes help us learn! Focus on problem solving and using mistakes as an opportunity to promote growth mindset, "Let's try again."

Math knowledge is useful for all of us—from children to adults—in all aspects of our lives. When parents and teachers get excited about math, then children get excited about math. When we emphasize learning, and embrace mistakes, then children get excited about learning.



Inchworm News
March 2020

Dear Families,

February Recap

February was a busy month in the Inchworm room. We talked and sang songs about our families and love. We read lots of books about families, love, and shapes. We explored the colors red and pink with paint. We played outside when we could, and had a lot of gross motor activities in the room on cold or rainy days.

Personal Achievement

***Henry** is showing so many signs of growing up. He follows two step directions very well, such as, "Please go get a toy and give it to Gracie." Henry loved the books about Valentine's Day and love, especially Counting Kisses and Be My Pal. He often asks for the boxes or climbing blocks to burn off some of his excess energy.*

***Joey** is a full-fledged walker now, parading around the room like a pro. He is good at making sure the teachers get their exercise as they race to get him down off any furniture or toy that he can climb onto. Joey enjoys circle time, patting his legs enthusiastically when we sing "Walk Old Joe". He likes to listen to the teachers reading books to him, and helps to turn the pages.*

***Alicia** is becoming an expert at cruising around the furniture and shelves, and transferring from one piece of furniture to another. She has given up bottles and is enjoying sippy cups full time. Alicia spends a lot of time emptying the bins of dramatic play materials, checking out each item. She likes to play with toys that play music, and begins to sway anytime the teachers sing a song.*

***Easton** really enjoys playing in the pop-up tractor with Henry, playing "peekaboo" or "chase me" with him. He helps Alicia clear the dramatic play bins, spreading telephones and musical instruments around the room. Easton especially likes circle time, smiling and bouncing as the teachers sing songs with the babies. He is working on his vocabulary, chattering dadada and bababa as he plays.*

***Gracelyn** is standing independently, able to stand up in the middle of the floor. She enjoys standing and squatting to pick up toys, then standing up again. Gracelyn likes to play with the pop up toys, popping them up and shutting the doors over and over. She spends a lot of time playing music at the music table, dancing as the music plays.*

***Gracie** has mastered the skill of sitting up, and enjoys exploring toys this way. She is enjoying eating pureed foods at mealtimes, feeling like a part of the "big kid group". Gracie is working on tummy time, sometimes rolling over to her back for a different view. She really likes to hear the teachers singing, clapping her hands during circle time or when we play a music CD.*

SPECIAL DATES: Easton will be one year old in March. We will have fun celebrating with him. Alicia turned one year old in February, and we sang to her and celebrated her big day!

Looking Ahead: In March we will be learning about spring and windy weather fun. There will be a lot of books read, and many songs sung. We will paint or color, and move and dance. We will continue to work on our large and fine motor skills, and learning signs and words and songs.

The Inchworm Staff--
Miss Chris, Miss Susie, and Miss Amy



Spring is almost here and the Fireflies are ready for some warmer weather!

Reminders:

- Please dress your child according to the weather. We go out early and it can be very chilly.
- Please remember to label everything! We promote self-help skills, so the children are practicing dressing themselves to go out and sometimes belongings can get mixed up.

Things we did last month...

- Color week was a lot of fun. **Anna, Hadassa, Waya, Carson, and Xander** loved making the color books. They were the first ones at the table as soon as the art supplies were put out. They all were using very good small motor skills in holding the crayons.
- **Carter, Logan, Bentley, Killian, and Bub** really enjoyed the color paddles. It was fun to watch them hold the paddle to their face and look at things in a different color. This was a good way to help them learn colors and mixing colors.
- **Wyatt, Amira, Mikey, Sabastian, and Benjamin** got really good at doing the motions and singing the different songs at circle. I was amazed at how much their speech is changing. I hope they sang the Valentine song for all of you.
- Miss Maribeth had surgery this month and we all made cards for her. While making the cards we talked about making her feel better by giving her cards. We have been working on showing empathy when someone feels bad. We used animals in the vet kit to help this learning experience. Showing empathy is one of the many things we work on in the Toddler room.

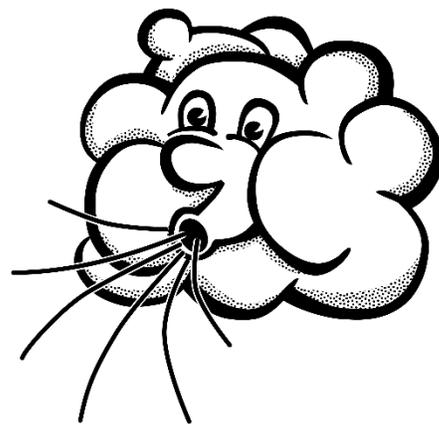
Things we will be doing this month...

Dr Seuss
Farms
Weather
Soft and Fluffy

Song of the Month

The Wind Is Blowing
(Mary Had a Little Lamb)

The wind is blowing all around
All around, all around
The wind is blowing all around
All around, all around the air



Chipmunk Chatter

March 2020

Weekly Units of Study

March 2nd - Dr. Seuss (Center wide Spirit Week)

March 9th - Opposites

Some we will be using are windy/calm, up/down, hot/cold, loud/soft and lion/lamb

March 16th- Rainbows, Shamrocks & Irish Tales

March 17th- Music with Mr. Ben

March 23rd - Signs of Spring

March 30th- Chicks and other things that Hatch!

The Chipmunks seemed to really enjoy our units in February. The Valentine's Day party, the play dough dentist set, spaghetti in sensory and all things dinosaur.

After discussing healthy foods are needed for our bodies and for our teeth, we asked the children:

What do you know about healthy foods?

Brandon - We eat healthy food.

Blake- Eat chicken

Kelsey - Eat watermelon

Mackenzie - Strong teeth

Kellan -Grapefruits are healthy

Amelia - You eat very well.

Dominic - It's not candy, it's fruit

Julia - Eat vegetables

Mia - Eating.

Leo - Healthy food is done.

Ella - You eat them and swallow.



Bluebirds Newsletter

March 2020



Dear Parents,

In February, we began the month by learning about our teeth and going to the dentist. We sorted foods that are good for our teeth vs. foods that are bad for our teeth. We also did an experiment where we put an egg each in milk, soda, and vinegar. It showed the importance of eating/drinking things that are good for our teeth and brushing our teeth. Love, Friendship, and Kindness was the theme for the following week. We asked the children what it means to be a good friend, and they gave great answers. We made a chart and sorted pictures of friendly actions vs. unfriendly actions. We read books about being a good friend, what it means to be kind, and that hands are not for hitting. We worked together with a friend to create a marble painting, made sugar cookies for us and our pals, and then decorated the cookies together with our pals. Then we learned about dinosaurs. We drew our own dinosaurs, made salt dough fossils, and searched for ABC dinosaur bones in sand. We also went on a “fossil hunt” in the sensory table, with sand, play bones, paintbrushes, sifters, and shovels. We even had lava erupt from a volcano, by mixing baking soda and vinegar inside a cup surrounded by playdough! During the last week, our theme was Pets, specifically dogs and cats. We discussed what dogs and cats have (focusing on their different body parts), what they can do, and what they need. A large container of stuffed dogs and cats with carriers, dog dishes, toys, and pretend vet tools was added to the Dramatic Play center. The children loved to pretend to be vets and take care of the dogs and the cats. We made a class graph of all of our pets, and we analyzed the graph, stating which animal we had the most of and which one we had the least amount of.

Question of the Month: “What Would You Do If You Were a Dinosaur?”

Andrew – “I would fly like a Pterodactyl. I would play in the snow. I would eat grass.”

Charlotte – “I would eat a carrot. I would be a nice dinosaur. I would play with Cheyenne.”

Ella – “I would be the King Dinosaur. I would eat meat. I would walk around to find people.”

Faelan – “I would be a T-rex. I would run and stomp my feet and eat people.”

Harper – “I would say, ‘Roar!’ I would run after a Dinosaur Rex.”

Hunter – “Eat lion meat. Eat some grass. Eat some persons.”

Kalani – “I wanna be a T-rex. I would bite people. I would scratch somebody.”

Liam – “I would be a T-rex. I would eat all the dinosaurs. I want my babies to be T-rexs too.”

Nevalynn – “‘Roar’ like a lion. I will run and hang on a tree.”

Parker – “I would be a Triceratops. I would eat plants. I would run around and fight the T-rex with my horns.”

Zoe – “I wanna be a Pterodactyl. I would fly around. I would eat grass.”

Weekly Themes:

March 2 nd – 6 th :	Dr. Seuss
March 9 th – 13 th :	Rainbows/St. Patrick’s Day
March 16 th – 20 th :	Spring is Here!
March 23 rd – 27 th :	Life Cycles
Mar. 30 th – Apr. 3 rd :	Rain

Special Dates:

March 17 th :	Music with Mr. Ben
March 19 th :	Pals with Explorers
March 20 th :	KidSight Vision Checks



**CUB/HIVE NEWSLETTER
MARCH 2020**

This past month we not only talked about kindness, but how to put it into practice. We watched videos about random acts of kindness and learned a poem about kindness too. Spring is just around the corner and a new month and lots of exciting activities to boot.

Responses when asked "What is Kindness?":

McKenna: If someone is sad, it would be kind to make them happy

Kennedy: Playing with someone who has no one to play with

Landon: Help people to not get hurt

Parker: When people fall down, I help them up

Marleigh: When someone is feeling down, another friend can cheer them up

Brianna: You can help someone feel better when they are sad

Henoc: If someone is hurting someone, you can say stop

Avery: You can help people up when they fall

Israel: If someone falls and is bleeding, I can tell someone to get them a band-aid

Brooklyn: Kindness is when somebody is hurt, you can help them

Isaac: If someone climbs a tree and falls, I will catch them

Parker: Helping people

Peyton: Treating people how they want to be treated

Hudson: Playing with a friend

Dominick: Help you friend up when they fall down

Eddie: Giving you mom a hug

Ruthie: When my sister helps me up when I get hurt

Mia: Some can play with me outside **Evelyn:** Giving money to the homeless

Dates to Remember:

March 2nd -6th: Dr. Seuss Spirit Week

Monday: Wear an animal or animal print

Tuesday: Wear your favorite hat

Wednesday: Dress wacky-clothes and/or hair

Thursday: Beach day-wear your favorite beach outfit and/or accessories

Friday: Dress in your favorite pajamas

March 13: Heritage House

March 17: St. Patrick's Day (WEAR GREEN!!) and Music with Mr. Ben

March Themes:

Week 1: Dr. Seuss

Week 2: Spring

Week 3: St Patrick's Day & Rainbows

Week 4: Worms & Butterflies

March Birthdays:

Avery 3/1

Ruthie 3/27



Mr. Jeff, Ms. Cindy, and Ms. Destiny

Investigators and Explorers Newsletter

March 2020

As many of you know, February was another month of change in our classroom. We are very proud of the Explorers and Investigators for handling the transitions well to help us as their teachers. We are enjoying watch the kids grow as individuals and showing us their new knowledge. If you have any questions please don't hesitate to call or message on PreciouStatus!

Important Reminders:

1. Please remember to check your child's extra clothes supply. We have many children without a change of clothes. Our supply of extra clothes is very limited, therefore your cooperation on this matter is greatly appreciated! *If you would like to donate any clothes to our classroom we are accepting any donations of pants, shirts, shorts, underwear, etc. We can always use clothes from a size 4-8 for both boys and girls!*
2. Winter is here and we do still play outside unless the real feel temperature is below 25°F. **We ask that each child brings a warm jacket, gloves, and a hat every day!**
3. Explorers and Investigators are **required to bring a water bottle** to our classroom each day. Due to how far we are from the water fountain, it is not always possible to take children to the water fountain.

Important Dates:

March 2-6: Dr. Seuss (spirit week information

March 5: Early Dismissal from Kindergarten



to come)

March 6: No Kindergarten

March 9-13: Rainbows and Colors



March 9: No Kindergarten

March 13: Explorers visit Heritage House

March 16-20: St. Patrick's Day

March 19: Explorers have PALS with Bluebirds

March 23-27: Spring

March 29-April 3: Nutrition/Healthy Choices



SPRING

In February some of the Explorers and Investigators were asked, "What is love?" They responded...

Barrett: giving hugs to your family

Connor P.: play snowball fight

Connor W.: love means nice

Cora: you love people

Dallas: I love my family

Ellis: if you love somebody you like them

Madison: that you love someone

Oliver: something where you like people

Reed: you like people and care for them

Shawn: love? I love everybody

Sofia: when you kiss somebody

LITTLE RASCAL'S MARCH 2020 NEWSLETTER

The first day of spring will be March 19, 2020! Well as much as we are looking forward to spring, please remember to dress appropriately for any type of weather! Spring will hopefully bring us warmer days! However, with the winter weather we have experienced with lots of rain, our playgrounds will be very wet and muddy for a while! Please keep the boots handy or at least keep an extra pair of old sneakers and extra socks in your child's basket because we will be taking advantage of the warmer weather and going outside to play!

We asked a fun question to our school age children: "Would you rather play in the rain or play in a snowstorm? Why?"

Elyse: I wouldn't play in those because I could get buried!

Paighton: Snowstorm because then I wouldn't get wet!

Alexis: Snowstorm because rain is wet and I don't want to be a soggy dog 😊

Gretchen: Rain because I don't like snow.

Jackson: Snowstorm because I like the snow 😊

Addisyn: Snowstorm because I can go sledding and make snow angels!

Marshall: Rain because I like being wet 😊

Emily: Rain because I don't like being cold!

Liam G.: Snowstorm because I can play in the snow and make Frosty come alive 😊

Ayden: Snowstorm because I can make whatever I want!

Cole: I would not do either of them because I don't want hypothermia or frostbite!

Kain: Rain because you can get soaked!

Gwen: Snowstorm because I won't get pneumonia!

Keith: Snowstorm because I'm crazy 😊

Noah: Snowstorm because I like playing in the snow!

Peri: Rain because I like water!

Leanna: Snowstorm because I like to build a snowman 😊

Catalya: Rain because I like to get wet!

Clara: Snowstorm because you can go sledding!



IMPORTANT DATES:

MARCH 5: EARLY DISMISSAL

MARCH 6: NO SCHOOL (ECCC OPEN)

MARCH 9: NO SCHOOL (ECCC OPEN)

HAPPY SPRING FROM THE LITTLE RASCAL'S TEACHERS!